## Gotham Pre-School Playgroup

## Policies and Procedures for the EYFS 2021 (Updated August 2022)

All policies and procedures have been reviewed, resulting in the following changes.

Throughout, in line with our <u>#WeAreEducators</u> campaign, to highlight the unique importance of the early years, the term practitioner is replaced with educator, and childcare is replaced with childcare and early education, or suitable alternative.

References to previous COVID guidance has been removed, as settings should now follow the general government guidance on <u>emergency planning and response</u>.

Other changes to the content, including the following as shown in red font within the files dated August 2022.

- In 01.06 Short trips, outings and excursions, 'The designated lead for the outing has responsibility for only one child', has been removed. Whilst this may be good practice, if, for instance, the designated lead needs to deal with an incident or accident and pass the care of their child/ren over to a colleague, it is not a statutory requirement, but a matter for individual settings to decide based on a risk assessment approach.
- New procedures 04.05a Managing a suspected case of coronavirus and 04.05b Infection control are now provided.
- 06.02 Allegations against staff, volunteers or agency staff, has been renamed to 06.02 Low level
  concerns and allegations of serious harm or abuse against staff, volunteers or agency staff and
  expanded to include content on how to raise and then respond to low level concerns about the conduct
  of staff, students or volunteers.
- 06.02a Low level concerns form is also provided to support the procedure.

Anyone with an annual subscription should receive an email with details on how to renew their subscription at the appropriate time.

## **Contents**

Unless otherwise stated, each policy or procedure was devised in July 2021 and reviewed in August 2022.

0	Introduction			
0	Policy and	procedures implementation and review policy		
	0.0	Implementation and review procedure		
01	Health and safety policy			
	01.01	Risk assessment		
	01.1	a Generic risk assessment form		
	01.1	b Access audit form		
	01.1	c Prioritised place risk assessment form		
	01.02	Group rooms, stair ways and corridors		
	01.03	Kitchen		
	01.04	Children's bathrooms/changing areas		
	01.05	Milk kitchen		
	01.06	Short trips, outings and excursions		
	01.07	Outdoors		
	01.08	Staff cloakrooms		
	01.09	Maintenance and repairs		
01.10 La		Laundry area		
	01.11	Staff personal safety		
	01.12	Threats and abuse towards staff and volunteers		
	01.13	Entrances and approach to the building		
	01.14	Control of Substances Hazardous to Health (COSHH)		

Manual handling

Festival (and other) decorations

01.15

01.16

	01.17	Jew	ellery and hair accessories			
	01.18	Ani	mals and pets			
	01.19	Fac	e painting and mehndi			
	01.20	Not	ifiable incident, non-child protection			
	01.21	Ter	rorist threat/attack and lock-down			
	01.22	Clo	sed circuit television (CCTV)			
02	Fire safety policy					
	02.01	Fire	safety			
	02.	01a	Fire safety risk assessment form			
03	Food safety and nutrition policy					
	03.01	Foo	od preparation, storage and purchase			
	03.02	Foo	od for play and cooking activities			
	03.03	Milk	and baby food preparation and storage			
	03.04	Mei	nu planning and nutrition			
	03.05	Me	eting dietary requirements			
	03.06	Bre	ast feeding			
04	Health policy					
	04.01	Acc	idents and emergency treatment			
	04.02	Adr	ninistration of medicine			
	04.02a		Health care plan form			
	04.03	Life	-saving medication and invasive treatments			
	04.04	Alle	rgies and food intolerance			
	04.05	Pod	orly children February 2022			
	04.05a		Managing a suspected case of coronavirus			
	04.05b		Infection control			
	04.06	Ora	l health			

	04.07	Baby and child massage		
05	Promoting	inclusion, equality and valuing diversity policy		
	05.01	Promoting inclusion, equality and valuing diversity		
06	Safeguard	ing children, young people and vulnerable adults policy		
	06.01	Responding to safeguarding or child protection concerns		
	6.01	a Child welfare and protection summary		
	6.01	b Safeguarding incident reporting form		
	6.01	c Confidential safeguarding incident report form		
	06.02	Low level concerns and allegations of serious harm or abuse		
		against staff, volunteers or agency staff		
	06.0	2a Low level concerns form		
	06.03	Visitor or intruder on the premises		
06.04 Uncollected child		Uncollected child		
	06.05	Missing child		
	06.06	Incapacitated parent		
	06.07	Death of a child on-site		
	06.08	Looked after children		
6.08a Care plan for looked after child		Care plan for looked after children form		
	06.09	E-safety		
	6.10	Key person supervision		
07	Record ke	eping policy		
	07.01	Children's records and data protection		
	1a Privacy notice			
	07.02	Confidentiality, recording and sharing information		
	07.03	Client access to records		
	07.04	Transfer of records		

80	Staff, volunteers and students policy				
	08.01	Staf	f deployment		
	08.02	Dep	loyment of volunteers and parent helpers		
	08.03	Stud	dent placement		
09	Early year	ars prac	ctice policy		
	09.01 Waiti		ting list and admissions		
	09	.01a	About our childcare and early education		
	09	.01b	Application to join		
	09	.01c	Childcare and early education registration form		
	09	.01d	Childcare and early education terms and conditions		
	09.02	Abs	ence		
	09.03 Prime		ne times – The role of the key person		
	09.04	Prim	ne times – Settling in and transitions		
	09.05 Esta		ablishing children's starting points		
09.06		Prim	Prime times – Arrivals and departures		
	09.07	Prim	ne times – Baby and toddler mealtimes		
	09.08 Prim		ne times – Snack-times and mealtimes (older children)		
	09.09	Prim	ne times – Intimate care and nappy changing		
	09.10	Prim	ne times – Sleep and rest time		
	09.11	Man	aging separation anxiety in children under 2 years old		
	09.12	Pror	noting positive behaviour		
	09.13	Iden	tification, assessment and support for children with SEND		
	09.13a		SEN Support: Initial record of concern form		
	09.13b		SEN Support: Action plan		
	09.14	Prim	ne times – Transition to school		
	09.15	Prog	Progress check at age two		

- 09.15a Progress check at age two form
- Working in partnership with parents and other agencies policy
  - 10.01 Working in partnership with parents and other agencies
  - 10.02 Complaints procedure for parents and service users